

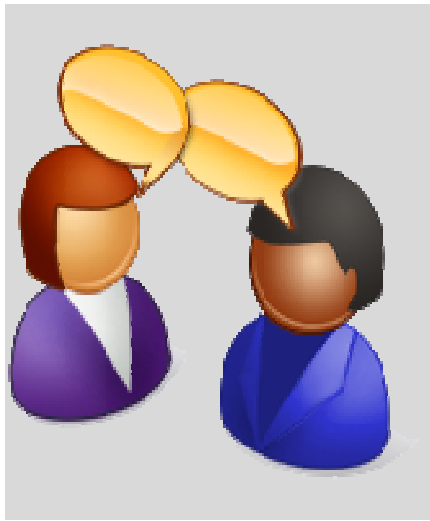
**Today's Lesson** (今日のパターン):

– Reported Speech – (間接話法)

**Today's Sentences** (今日の例文):

“I speak English.”  
He says that he speaks English.

(「私は英語を話します」と彼は言います。)



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**Objectives of this material** (このテキストの目的):

1. Broaden word expressions, not only to understand but also to construct them.  
(基本文型を理解するだけでなく、使いこなせるようになる)
2. Gain confidence in speaking by completing simple practice conversations.  
(簡単な会話練習から始めて、英会話の自信をつける)
3. Feel one's progress and enjoy English!  
(自分の上達を実感し、英語を楽しむ)



Previous Lessons Review (これまでのレッスンの復習) (5-10 min)

Directions: Practice the sentence pattern of your previous lessons. (これまで勉強したパターンを復習しましょう)

0-1. Determiners (Predeterminers and Central Determiners)

**Tutor:** Happy New Year!

**Student:** Happy New Year! The new \_\_\_\_\_ has been really great, hasn't it?

0-2. -Subject-Verb Agreement-

**Tutor:** Hey! What are you looking for?

**Student:** I \_\_\_\_\_ been looking for my sister's cell phone all day. I know I brought it along with me today.

0-3. Subject-Verb Agreement 2

**Tutor:** Is either your brother or your father good at playing any musical instrument?

**Student:** Well, both of them \_\_\_\_\_.

0-4. Sequence of Tenses (Verbs)

**Tutor:** Excuse me, could you tell me where I could find the post office?

**Student:** I just asked someone how to get there so I \_\_\_\_\_ now. Would you like to go with me?

0-5. Sequence of Tenses (Infinitives and Participles)

**Tutor:** Did you watch the "The Last Samurai" movie?

**Student:** Yes, I did. It's a great movie about a foreign soldier who had a chance \_\_\_\_\_ a samurai from an ancient line of warriors.



Grammar Review (文法の復習) (5-10 min)

**Reported Speech**

Whenever we report or tell what another people has said, we don't usually tell the exact words that they said which we call the *direct speech* but rather, we use the *reported or the indirect speech* using the patterns:

1. *He says that* \_\_\_\_\_.

We use this pattern if the direct speech is a *declarative sentence*, meaning the person is stating a fact.

Example:

*Direct Speech:* **"I speak English."**

*Reported Speech:* **He says that he speaks English.**

2. *He asks (me/her/him) whether/ if* \_\_\_\_\_.

We use this pattern if the direct speech is an *interrogative sentence*, meaning the person is asking a question which is answerable by yes or no.

Example:

*Direct Speech:* **"Do you speak English?"**

*Reported Speech:* **He asks me whether/if I speak English.**

*Direct Speech:* **"Does he speak English?"**

*Reported Speech:* **He asks me whether/if he speaks English.**

3. *He told (me/her/him) to* \_\_\_\_\_.

We use this pattern if the direct speech is an *imperative sentence*, meaning the person is requesting someone to do something.



Example:

*Direct Speech:* **“Speak English.”**

*Reported Speech:* **He told me to speak English.**

*Direct Speech:* **“Hiro, speak English please.”**

*Reported Speech:* **He asks Hiro to speak English.**



### 直接話法と間接話法

話したことを引用符 (") を用いてそのまま伝える方法を直接話法といい、内容を自分の言葉に直して伝える方法を間接話法といいます。このレッスンでは、直接話法と間接話法の用法を勉強します。

### 平叙文の場合

話した内容が平叙文（事実をそのまま述べる文）の場合、間接話法では〈話者 + say + that ー〉となります。直接話法を間接話法に変換する際は、時制の一致と主語に注意が必要です。

例文: "I speak English." [直接話法]

He says that he speaks English. [間接話法]

(「私は英語を話します」と彼は言います。)

### 疑問文の場合

話した内容が疑問文の場合、間接話法では〈話者 + ask + 人 + whether/if ー〉となります。

例文: "Do you speak English?" [直接話法]

He asks me whether/ifI speak English. [間接話法]

(「あなたは英語を話しますか?」と彼は私に言いました。)

### 命令文の場合

話した内容が命令文の場合、間接話法では〈話者 + tell + 人 + to ー〉となります。

例文: "Speak English." [直接話法]

He told me to speak English. [間接話法]

(「英語を話さない」と彼は私に言いました。)

"Hiro, speak English please." [直接話法]

He asks Hiro to speak English. [間接話法]

(「ヒロ、どうぞ英語を話してください」と彼はヒロに言いました。)



**Exercise 1** (エクササイズ1) (2-4 min)

Directions: Repeat after your tutor. (講師に続けて言ってください)

*Example (例文) :*            **He says that he speaks English.**  
(「私は英語を話します」と彼は言います。)

1-1.    He says that    |    he's an amateur actor. (彼はアマチュアの俳優だ)  
                              |    he's a businessman. (彼は実業家だ)

1-2.    He asks me whether/if    |    I work at a company near his office.  
  |    I like eating Korean food.

1-3.    He told me to    |    eat my lunch early today.  
                              |    go home early so that I could rest.



**Exercise 2** (エクササイズ 2) (3-6 min)

Directions: Complete the exercise below to make a sentence. (下の文章を完成させてください)

*Example (例文) :* He says that he speaks English.  
(「私は英語を話します」と彼は言います。)

- 2-1. -“Is Alex a good son?”  
-He asked my mother whether \_\_\_\_\_.  
(彼は私の母に\_\_\_\_かどうかたずねました。)
- 2-2. -“I like her.”  
-He says that \_\_\_\_\_.
- 2-3. -“Sam, turn off the television.”  
-He told Sam \_\_\_\_\_.
- 2-4. -“Did you like the movie?”  
-She asked me if \_\_\_\_\_.

**Exercise 3** (エクササイズ 3) (3-6 min)

Directions: Match the words below to make a correct sentence or phrase. There may be multiple combinations. Choose the best answer. (左と右の言葉を組み合わせて、文章を完成させてください。必ずしも1対1の対応になっているわけではありません。)

3-1. He asked me	to stop playing the guitar.
3-2. He told me	that he needs my help.
3-3. He says	to help him cook dinner for his friends.
3-4. He asks me	whether I would come to the baseball practice tomorrow.

3-5. He called me	to do the business presentation on Tuesday.
3-6. They told Carol	to ask if I liked to go hiking with him or not.
3-7. They asked him	that she needed to go to the clinic for the check-up.
3-8. The forecaster said	that it was impolite to shout at people.
3-9. Our mom told us	that it's going to rain this afternoon.

impolite: 失礼な



**Exercise 4** (エクササイズ 4) (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話を練習してみましょう)

**Tutor:** What's in the news today?

**Student:** Nothing special. The weatherman said <that / whether / if> it's going to rain this afternoon.

**Tutor:** Really? In that case, I have to look for my umbrella before I leave for school. Do you know where it is?

**Student:** Mom told me <that / to / if> tell you <that / whether> it's in their room. She was in a hurry so she wasn't able to give it to you a while ago.

**Tutor:** In their room? But their room is locked!

**Student:** Oh. Yeah. You're right. She told me <if / whether / to> give you the key. Here it is.

**Tutor:** Alright. Thanks.



**Exercise 5** (エクササイズ 5) : (3-6 min)

Directions: Practice having a conversation with your tutor. (講師と会話を練習してみましよう)

**Tutor:** Did you talk to the boss already regarding the problem?

**Student:** Not yet. Unfortunately, his secretary told \_\_\_\_\_.

**Tutor:** Really? Did she tell you when the boss is going to return from his business trip?

**Student:** Oh yes. She said \_\_\_\_\_.

**Tutor:** Is that true?

**Student:** Yes. She asked \_\_\_\_\_ to \_\_\_\_\_.

**Tutor:** That's great. Just tell me what time we'll meet and I'll go with you to his office.

**Student:** No problem. I have to go back to work now. Bye.

**Tutor:** Bye.



**Exercise 6** (エクササイズ 6) : (5-10 min)

Directions: Practice and enjoy a free talk with your tutor. (フリートークを講師と練習・エンジョイしてください)

Guide Questions from the tutor: (講師は次の質問で会話を始めます)

- 6-1. Tell me about what your mother always told you when you were a kid.
- 6-2. Can you tell me what the newscaster reported today about the weather in Japan?
- 6-3. Tell me about what your Prime Minister did recently.
- 6-4. Tell me about what your friend told you recently.